



CITIZEN CENTRIC REPORT

FISCAL YEAR 2021

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We Are: Guahan Academy Charter School (GACS) is a 501(c)(3) non-profit, private corporation. The Charter School was established (1) to provide a free, public charter school that is non-discriminatory in its admission policies; (2) to enroll students who reside throughout any of the villages on Guam; and (3) to serve as a prototype school for the National Institute for Direct Instruction (NIFDI) School Wide Reform Model.

Our Philosophy:

At GACS, we believe that each student can learn and become productive citizens when given resources that support and promote lifelong learning to attain academic and social successes. We understand that learning is an evolving concept. Therefore, given the tools of effective research-based practices, students will be offered opportunities to challenge themselves and take ownership of their learning. In terms of social development, we believe in building character and encouraging students to be productive members of society. With our focus on resourcefulness, respect, and responsibility, we aim to nurture student’s abilities to set and achieve goals, communicate effectively, think critically, and develop a self-motivated pursuit of knowledge

Charter: GACS is Guam’s first charter school approved on August 5, 2010. It opened its doors to 490 students in August 2013. As of September 30, 2020, GACS has 750 students enrolled.

Governance:

Board of Trustees:

- Fe Valencia-Ovalles, Chairwoman
- Rosie Tainatongo, Vice-Chairman
- Hentrick M. Eveluck, Treasurer
- Aristedes Erguiza, Trustee
- Lourdes San Nicolas, Trustee

Administrators:

- Dr. Judith Won Pat, Chief Academic Officer
- Mary Mafnas, Dean of Elementary
- Lynda Hernandez-Avilla, Dean of Secondary

GUAHAN ACADEMY CHARTER SCHOOL

VISION STATEMENT:
GACS students will become respectful, responsible, and resourceful.

MISSION STATEMENT:
At Guahan Academy Charter School, our mission is to empower our students with proven educational practices and social supports to be productive citizens in the community.

Schoolwide Learner Outcomes

Goal Oriented
*Students will demonstrate organizational and time management skills.
 Students will be able to set achievable goals.
 Students will monitor and seek to improve academic performances.*

Active Communicators
*Students will listen and express their thoughts effectively.
 Students will safely and creatively use technology in communicating their ideas.
 Students will work positively in groups with respect to individual differences and needs.*

Critical Thinkers
*Students will develop critical thinking in solving problems.
 Students will apply technology to enhance research skills.
 Students will be able to use acquired knowledge and skills in their daily lives.*

Strive for Lifelong Success
*Students will take responsibility for their own learning and actions.
 Students will actively participate in school and community events.
 Students will explore occupation pathways to be productive citizens of the community.*



OUR PERFORMANCE: SY 2020-2021

SY 20-21 Graduates Profile					
No. of 12th Graders	29	No. of Graduates	22	% of Graduates	76%
Post Secondary Education		Employed	Stay Home	Unable to Contact	
6		12	3	1	
27.27%		54.55%	13.64%	4.55%	

Total number of students who graduated: 22 Total number of students who pursued a higher education: 6 Total number of students who are employed: 12

There was a 24% decrease of graduates this SY 2020-2021 compared to SY 2019-2020 despite the three (3) modes of learning options provided to the Seniors. However, this school year GACS coordinated with GDOE – Federal Programs Division to administer its first Summer School Program, that allowed two (2) additional seniors to graduate, making the total graduates 22.

Academic Assessment Summary

The results of the ACT Aspire for Guahan Academy Charter School this school year was represented solely by the Face-to-face students, who were mostly (in the previous quarter), were students in the Hardcopy Mode of Learning. This means that those who took the district-wide assessment had little to no contact with their teachers which may have brought the scores down. Although the ACT Aspire is administered online, students who took the assessment needed to be physically present on campus as specified by ACT Aspire regulations. Below is the table that indicates the percentage of students who were assessed by group level for SY 2020-2021.

% of Students Assessed	
Elementary	36%
Middle School	28%
High School	25%
AVERAGE	30%

Proficiency Reports

Subject Proficiency
by Grade

Organization Name
GUAHAN ACADEMY CHARTER SCHOOL (GU-660006)

Administration
Summative Spring 2021

Grade	English	Reading	Science	Math
Grade 3				
Grade 4				
Grade 5				
Grade 6				
Grade 7				
Grade 8				
Grade 9				
Grade 10				

OUR FINANCES:

FY 2021 Revenues	
Per Pupil Allocation	4,353,603.00
In-Kind Contributions	1,086,026.00
Debt Forgiveness	1,005,804.00
Grant	
Consolidated Grant	49,413.00
ESF I Grant	548,506.00
Extended Learning	0.00
Student Meals	0.00
Fundraising and Others	10,969.00
Total Revenue	7,054,321.00

FY 2021 Operating Expenses	
Personnel	2,303,369.00
Benefits	332,192.00
Travel	614.00
Contractual Services	297,271.00
Office Space Rental	953,070.00
Equipment Rental	131,563.00
Materials and Supplies	103,895.00
Books/Online Resources	248,952.00
Testing Supp (Classrooms)	0.00
Workmns Com & Gen Laib	9,721.00
Miscellaneous Expense	51,419.00
Power	74,230.00
Water	26,515.00
Telephone/Toll/Wifi/Svc	86,148.00
Depreciation Expense	125,250.00
Total Expenses	4,744,209.00

INDEPENDENT AUDITS:
(Available at: www.guahanacademy.org)

- FY21 – Deloitte & Touche, LLP
- FY20 – Deloitte & Touche, LLP
- FY19 – Deloitte & Touche, LLP
- FY18 – Deloitte & Touche, LLP
- FY17 – Burger, Comer & Magliari
- FY16 – Burger, Comer & Magliari
- FY15 – Burger, Comer & Magliari
- FY14 – Magliari & Associates

OUR CHALLENGES AND FUTURE OUTLOOK:

Accreditation

Guahan Academy Charter School was presented a Certificate of Accreditation on June 30, 2020 by the North Central Association Commission on Accreditation and School Improvement, the Northwest Accreditation Commission, and the Southern Association of Colleges and Schools Council on Accreditation and School Improvement. GACS attained full accreditation for five (5) years. GACS has divided itself into three domains (Leadership, Resource and Learning Domains) to continue the journey for improvement.

Challenges

This school year was the peak of the pandemic, many uncertainties and adversities for all stakeholders. Our student count decreased by 3% due to off-island migration. We had high rate of absences from students, teachers and staff. The administration encountered difficulties in retaining professional and support staff due to the sudden increase of cost of living.

Accomplishment and Outlook

A total of twenty-two (22) students graduated and there were two scholarship recipients. The school is looking for opportunities in building a new campus in Barrigada.



SY 20-21 Graduation at Paseo



SY 20-21 Merit Scholarship Recipient: Trevor Ho
PTO Scholarship Recipient: Jenry Eveluck

WE WANT TO HEAR FROM YOU

Do you like this report? Do you believe it should include any other information? Please let us know by contacting the Business & Finance Office at **734-1066**. Visit us at our website at: www.guahanacademy.org. Audit Reports can be downloaded at our website and at OPA's website: www.opaguam.org



Ren Jalandoni <rjalandoni@guamopa.com>

GACS FY2021 CCR

Bernadette Lacap <blacap@guahanacademy.org>

Wed, Jun 15, 2022 at 4:48 PM

To: Ren Jalandoni <rjalandoni@guamopa.com>

Cc: Fe Valencia-Ovalles <fovalles.gacsbot@guahanacademy.org>, Ann Margaret Santiago <asantiago@guahanacademy.org>

Hi Ren,

Please see attached Guahan Academy Charter School's CCR for FY 2021.

Thank you,

Badette Lacap

GACS Business & Finance Office

Tel# 671-734-1066, ext 4003



CCR - FY21 SY20-21 REPORT_final_abs.pdf

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